Communication and Language

Throughout the term children will learn to speak with confidence during carpet times and role play, learn to listen and respond appropriately with relevant comments, questions or actions, learn new vocabulary relating to topics and listen to and repeat phrases. We will enjoy singing songs and listening to stories each day and will focus on particular books such as Kipper's Toybox, Lost in the Toy Museum and The Toymaker. Children will engage in communication with their friends and teachers and we will model new vocabulary and talking in sentences which you can support with at home. Always use the correct words with your child and avoid any baby language or simple vocabulary.

Maths

In maths this term the children will learn about 1, 2, 3, 4 and 5. This will involve subitising the amounts (knowing the amount without counting), 1 more and 1 less and making the amounts in different ways. They will learn about circles and triangles and shapes with 4 sides. Support your child at home with regular 1:1 counting practise, singing number rhymes and spotting and naming circles, triangles, rectangles and squares. Our Key Instant Recall facts to learn this term are adding 1 more: 1+1 is 2, 2+1 is 3, 3+1 is 4, 4+1 is 5. Children do not need to learn these as written facts. Please support practice of this at home.

Dear parents,

Welcome to our second autumn term in reception. We are looking forward to a fun-filled term with your children! Here is an outline of the planned learning we will be doing this term. We will of course learn about things that the children are interested in and relate our learning to both local and world events.

Your support with your child's learning is essential and we thank you all for your continued support with practising sounds, reading and completing home learning. It makes a huge difference to your child's progress.

Mrs Warwick, Mrs Hisee, Mrs Craven and Miss Harcombe



Personal, Social and Emotional Development

In our PSHE, we will meet our new drop Blue and will be learning about road safety, sharing, indoor voices, what to do if you get lost and having best friends.

In our daily activities in Ash class, the children will be encouraged and supported to do their tidying jobs, show respect for property, share our emotions, play with kind hands, use kind words and demonstrate our school rules and values. Support your child by encouraging them to share how they feel and show respect at home.

Literacy

We use the Little Wandle scheme and will send home sounds for the children to practise at home. This term the children will learn the sounds ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, th, ng, nk and the tricky words put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, and be. Your support with practising phonics at home is vital. Each week the children will have a new book either without words to get them used to reading and discussing books and looking for things beginning with the sounds learnt so far, or with words as they begin to read. Please practise reading, sounds and tricky words as often as possible. Hopefully all children will move onto reading books with words this term. Please share books daily at home.

Expressive Arts and Design

We will be looking at the art work of Wassily Kandinsky and will make a piece of collaborative art. In music we will listen to different styles and will join in with nursery rhymes using our voices and instruments. We will sew our own finger puppet and make a moving toy.

This term we will also prepare a nativity play which we would love you to come and watch later in the term. Encourage your child to be creative with a wide variety of materials, to sing songs and to move to music at home.

Knowledge and Understanding of the World

In RE we will learn about the nativity. We will find out about Diwali, Remembrance Day and Christmas. We will learn about the changes in the weather as autumn turns to winter. The children will record their own learning using Seesaw. We will find out about old and new toys and the materials and mechanisms used in toys. Talk about the different toys you have at home and how they are the same or different to the toys you or your child's grandparents had as children. Get outdoors as much as possible and notice the changes in the weather as autumn turns to winter.

Physical Development

The children will be taught new physical skills in their PE lessons including how to use their bodies in different ways. They will continue to develop physical skills and experience new sports in their PE sessions. The children will have daily fine motor skills sessions and fine and gross motor activities through their continuous provision. They will learn about keeping healthy.

Support your child with fine and gross motor activities and home. Encourage them to make healthy food choices and to keep their bodies and their teeth clean.