Sycamore – Autumn 2
History Theme
Ancient Greeks!



English: Reading and Writing
Key Texts: Oliver Twist (Oxford Tree version) by Charles Dickins
Additional texts: N/A

Writing a character/scene setting creating atmosphere:
As writers we will be learning how to use different grammatical elements to enhance our character and scene settings. We will be using dialogue to add depth and action to our writing. We will be basing this piece of writing on Oliver's first day stealing alongside Dodger.

Writing the middle of a narrative (dilemma):
This piece of writing will be focused on the dilemma part of a narrative. The section of the story we will focus on is when Bill kidnaps Oliver and makes him rob the rich house. Oliver gets hurt.

Grammar:
- To use personification to establish the atmosphere of the setting.
- To use dialogue followed by actions to convey character
- To use semicolons to separate two main clauses instead of and/but.
- Use time and place adverbials within a paragraph cohesively.
- Use synonyms for nouns (places and character) to avoid repetition.
- To ensure that a character's interactions within a setting demonstrates and reflects the atmosphere.

History
Focus: Ancient Greeks
We will be mainly focusing on how the Ancient Greeks created trading opportunities, how their kingdoms were formed and sustained and who and why they chose to believe in certain Gods. We will do this by looking st several different primary sources, showing our historical analytical skills, whilst constantly learning to questions the validity of evidence. We will compare different parts of Ancient Greece (Sparta and Athens to identify cause, change and continuity.

Working Historically:
As historians we will learn how to communicate the passing of time using accurate vocabulary, ask historical questions to seek information and explain what caused the actions of the Ancient Greeks.

Computing
Focus: Creating media – video production
We will be looking at how to create videos using different technology and learning how to create our own webpage.

PSHE
Focus – Keeping/staying safe and being responsible
We will recap their knowledge and understanding of water safety, the signs, signals and actions needed if someone becomes unsafe. We will also begin to look at being responsible by learning what stealing is and how to prevent it from happening. We will continue the second unit in Autumn two.

P.E. (Physical Education)
Focus: Tag Rugby and Dance
We will be learning how to apply our skills in rugby to small, sided games, focusing on attacking and defining strategies. In dance we will be looking at how to create our own motifs adding different levels and movement into our sequence.

Religious Education
Focus: Christianity
We will be focusing on the Incarnation element of our Understanding Christianity frieze. We will be answering the question: **Why do Christians believe Jesus was the Messiah?** We will be looking at different passages and stories from the Bible to support our learning. We will think about what we know, by looking at the text, understanding the impact of what we know and then looking at how we can make connections to the actions of Christians and others today.

Spanish
Focus: Spanish pronunciation and the date
We will be learning how to answer the question Do you have a pet? Throughout this we will also learn different animals that could be pets.

Maths
Key Instant Recall Facts: Squares and roots to 15x15, Cubes and cube roots to 5x5x5, Multiply tenths and tenths from tables

Fractions:
- Equivalent fractions
- Adding and subtracting
- Comparing and ordering
- Multiple and divide fractions
- Mixed and multi-step questions

Converting units of measurement:
- Metric measures
- Converting measurements
- Miles and kilometres
- Imperial measurements
- Calculate with measures

Science
Focus: Electricity
We will be learning how electrical circuits work, how to represent them with standard symbols, and how changing components affects performance. We will recap the components that make up a circuit and their symbols to represent them.

Working Scientifically:
We will learn how to ask relevant questions and learn how to plan a scientific enquiry to answer questions.

Music
Focus: We've got rhythm
We will be looking at exploring time signatures and performing as groups. We will also look at how to perform with expression, using texture and tone. We will use a variety of different songs to achieve this.

DT
Focus: Textiles – bags
We will be exploring the different styles/types of bags that already exist. We will deconstruct a bag to determine how it was made, looking at patterns and templates. We will then design and make our own bag using pattern pieces before adding detail to our designs.